

PRZEGLĄD PSYCHOLOGICZNY — THE REVIEW OF PSYCHOLOGY

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PAPERS

Special Issue 66 (4) published in 2023

‘Global Perspectives on Psychology and Climate Change’

Guest Editors: Dr. Amanda Clinton

Abstract deadline: 1 June 2023

A brief but comprehensive summary (250-500 words) of the proposed research, review, theory or policy paper concept addressing psychology and climate change. The abstract must include a complete title, key aspects of the literature review, the research question and hypotheses, methods, results, and implications. The format should conform with APA Style 7th Edition (<https://apastyle.apa.org/instructional-aids/abstract-keywords-guide.pdf>). Abstracts may be sent to Dr. Amanda Clinton, Guest Editor, at: aclinton@apa.org

Abstract review and decision: 13 June 2023

Full article deadline: 15 August 2023

Articles prepared based on abstract accepted should be submitted via the journal platform and will undergo a regulated review procedure.

Global Perspectives on Psychology and Climate Change

Data reported in the April, 2022 IPCC Climate Change report provide evidence showing that the world is on a “fast track disaster,” warned UN Secretary General, Antonio Guterres. Current energy policies are leading humanity toward global warming levels that more than double the 1.5’ Celsius limit agreed upon in Paris in 2015.

Psychological science provides insights on critical aspects of the climate emergency. These include the psychosocial and mental health consequences of climate emergencies, the decision-making processes involved in shifts toward climate-friendly habits at personal and policy levels, and cutting-edge approaches to mitigation and adaptation, to name a few.

This special issue explores psychology’s role in addressing the climate crisis from a global perspective. We encourage theoretical, empirical, policy and position papers related to topics such as the psychological impact of climate change; climate inequity and at-risk populations; efforts to address structural barriers; policy approaches based on psychological science; community models for change; clinical consequences and intervention; educational and collaborative programs based in school and/or industry settings; and roles unique to psychologists. In particular, we encourage submission of manuscripts with diverse perspectives and the work of early-career scholars.

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Guest Editors:

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Journal platform

<https://czasopisma.uwm.edu.pl/index.php/pp>

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